

**UNIVERSITY OF ALBERTA
POL S 210 C3
HISTORY OF POLITICAL THOUGHT**

Fall/Winter 2014-2015
Instructor: Darren Bohle
Room: Tory 1-129
Time: 12:30- 1:50 Tuesday & Thursday
Office Hours: Tuesday 2:00-3:30 or by appointment
Office: TBA
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COURSE DESCRIPTION

This is a full-year introductory course in western political thought. The course will survey the contributions of notable theorists in the tradition of western political philosophy whose ideas continue to shape contemporary political debates. Through these thinkers we will explore key concepts such as justice, power, sovereignty, equality, the social contract and individual rights. Students will be expected to engage critically with the arguments of Plato, Aristotle, Hobbes, Locke, Rousseau, Marx and others concerning ideals of justice, the best forms of government, the origin of property rights and other topics. The central aims of the course include familiarizing students with examples of outstanding classical and modern political philosophy, and preparing students to critically assess and respond to the various arguments advanced in these texts.

TEXTS

- Steven M. Cahn, *Classics of Political & Moral Philosophy, 2nd Edition*. Oxford: Oxford University Press, 2012. (Available at U of A bookstore)
- Additional readings available online or on reserve at Rutherford Library

ASSIGNMENTS & GRADES

3 Short Analytic Papers	30% (10% each)
1 Term Paper (5-7 pages)	15%
In-Class Exam (02 December)	20%
April Final Exam (Date TBA)	20%
Seminar Participation	15%
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	100%

*Information about the analytic papers, term paper and exams will be provided in September.

CLASS FORMAT & POLICIES

The course includes both lecture and seminar portions, with seminar dates listed in the course schedule below. There is no participation grade assigned to lecture attendance.

Late papers will be assigned a penalty of 10% per day. Students should contact the instructor as soon as possible regarding any missed work or late assignments. University policy regarding missed work can be found in §23.3 of the University Calendar.

Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Policy about course outlines can be found in §23.4(2) of the University Calendar.

GRADING SCHEME

<u>Descriptor</u>	<u>Letter Grade</u>	<u>Grade Point Value</u>
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory	C+	2.3
	C	2.0
	C-	1.7
Poor	D+	1.3
Minimal Pass	D	1.0
Failure	F	0.0

COURSE SCHEDULE & READING LIST

Fall Term

Week 1: 04 Sept
No Readings

Week 2: 09-11 Sept
"Plato: Introduction" (pp. 1-4)
Plato, "Defense of Socrates" (pp. 5-22)

Week 3: 16-18 Sept
Plato, "Crito" (pp. 22-30)
Thursday 18 September – Seminar (Apology & Crito)

Week 4: 23-25 Sept
Plato, *Republic* books 1 & 2 (pp. 31-66)

Week 5: 30 Sept – 02 Oct
Plato, *Republic* books 3, 4 & 5 (pp. 66-108)

Week 6: 07-09 Oct
Plato, *Republic* books 6 & 7 (pp. 108-133)
Thursday 09 October – Seminar (Republic)

Week 7: 14-16 Oct
Plato, *Republic*, books 8, 9 & 10 (pp. 133-168)
Aristotle, *Ethics*, book 1 (pp. 169-180) and book 10 (pp. 206-212)

Week 8: 21-23 Oct
Aristotle, *Ethics*, books 2, 3, 4, 5, 6 & 7 (pp. 180-206)
Tuesday 21 October – First Analytic Paper Due
Thursday 23 October – Seminar (Ethics)

Week 9: 28-30 Oct
Aristotle, *Politics*, books 1, 2 & 3 (pp. 213-240)

Week 10: 04-06 Nov
Aristotle, *Politics*, books 4, 5 & 7 (pp. 240-262)
Thursday 06 November – Seminar (Politics)

Week 11: 13 Nov
Niccolò Machiavelli, *The Prince* (pp. 324-341)
Tuesday 11 November – NO CLASS

Week 12: 18-20 Nov

Niccolò Machiavelli, *The Prince* (pp. 341-349)
 Thursday 20 November – **Seminar (The Prince)**

Week 13: 25-27 November

Benjamin Constant, "The Liberties of the Ancients Compared with the Liberties of the Moderns," in *Constant: Political Writings*, translated & edited by Biancamaria Fontana (Cambridge: Cambridge University Press, 1988): 309-328. ON RESERVE at Rutherford Library
 Tuesday 25 November – **Second Analytic Paper Due**

Week 14: 02 December

Tuesday 02 December – **In-Class Exam**

Winter Term

Week 15: 06-08 Jan

Thomas Hobbes, *Leviathan*, chapters 1-3, 6, 10-12 (pp. 373-391)

Week 16: 13-15 Jan

Thomas Hobbes, *Leviathan*, chapters 13, 14, 15, 17, 18 (pp. 391-411)
 Thursday 15 January – **Seminar (Leviathan)**

Week 17: 20-22 Jan

Thomas Hobbes, *Leviathan*, chapters 21 & 29 (pp. 420- 430)
 John Locke, *Second Treatise of Government*, chapters 1-5 (pp. 445-463)

Week 18: 27-29 Jan

John Locke, *Second Treatise of Government*, chapters 8, 9, & 11 (pp. 475-484, 485-488)
 Thursday 29 January – **Seminar (Second Treatise of Government)**

Week 19: 03-05 Feb

Jean-Jacques Rousseau, *Discourse on the Origin of Inequality* (pp. 542-561)

Week 20: 10-12 Feb

Jean-Jacques Rousseau, *Of the Social Contract* (pp. 561-595)
 Thursday 12 February – **Seminar (Origin of Inequality & Social Contract)**

Week 21: 17-19 Feb **Reading Break – NO CLASS**

Week 22: 24-26 Feb

Karl Marx, *Introduction* (pp. 857-861)

Karl Marx, *The German Ideology* (pp. 869-877)

Tuesday 24 February – **3rd Analytic Paper Due**

Week 23: 03-05 March

Karl Marx, *Economic & Philosophic Manuscripts* (pp. 862-869)

Karl Marx, *The Communist Manifesto* (pp.878-896)

Thursday 05 March – **Seminar (The Communist Manifesto)**

Week 24: 10-12 March

J.S. Mill, *Utilitarianism*, chapters 2, 4 & 5 (pp. 926-937, 941-958)

Week 25: 17-19 March

J.S. Mill, *On Liberty* (pp. 958-1018)

Thursday 19 March – **Seminar (Mill)**

Week 26: 24-26 March

John Rawls, "A Theory of Justice" (pp. 1034-1060)

Week 27: 31 March-02 April

Virginia Held, "Non-Contractual Society: A Feminist View" (pp. 1127-1144)

Thursday 02 April – **Seminar (Held) – Term Paper Due**

Week 28: 07-09 Course Review and Exam Preparation

No readings

Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit

<http://www.governance.ualberta.ca/>

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

As the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (T*|*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: <http://www.ualberta.ca/tie>

**EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM**

<p><i>Procedures for Instructors Regarding Plagiarism, Cheating, Misrepresentation of Facts and Participation in an Offence</i></p> <p>The following procedures are drawn from the <i>Code of Student Behaviour</i> as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean – or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).</p> <p>30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour</p> <p>30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.</p> <p>30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.</p>	<p>Possible Sanctions</p> <p>One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:</p> <p>30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of inappropriate Academic Behaviour</p> <p>30.4.3(2) a.ii Reduction of a grade in a course</p> <p>30.4.3(2) a.iii a grade of F for a course</p> <p>30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii</p> <p>30.4.3(3) b Expulsion</p> <p>30.4.3(3) c Suspension</p> <p>The following sanctions may be used in rare cases:</p> <p>30.4.3(3) e Suspension of a Degree already awarded</p> <p>30.4.3(3) f Rescission of a Degree already awarded</p> <p>30.6.1 Initiation of an Appeal</p> <p>30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e,ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.</p>
<p>PROFESSOR STEVEN PENNEY CHAIR, CAMPUS LAW REVIEW COMMITTEE</p>	<p>DR MARTIN FERGUSON-PELL ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)</p>

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the *Code of Student Behaviour* and of student disciplinary procedures.