

POL S 304 A1: Modern Political Theory

Professor C. Kellogg

M-W-F: 1:00-1:50 Tory 1-90

Office hours: Wednesdays – **2:00-3:00, or by appointment**

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COURSE PREREQUISITES: POLS 101

Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

COURSE DESCRIPTION

This course deals with basic concepts and problems of 19th century political theory by focusing on the *critical* tradition. The readings will focus on key works of Kant, Hegel, Marx.

Concepts include: *critical reason, dialectics, phenomenology, materialism, idealism, false consciousness, progress, history and freedom*. We will tackle difficult texts with the goal of developing critical capacities in order to analyze political, social and economic life. The challenge will be to make the concepts of the readings meaningful as you think about politics and theory today.

FORMAT

Lecture.

REQUIRED READINGS:

Herbert Marcuse, *Reason and Revolution*

Karl Marx, *Selected Writings*

Both are **available in the bookstore**. Please let me know if there are any problems.

All additional readings will be made available on e-class.

COURSE OBJECTIVES

This course builds on the work you will have undertaken in POL S 211, and 212. We will continue to develop the capacity to build arguments, to write argumentative essays, and to think 'critically' which is to say, to look behind your automatic assumptions and interrogate their premises.

REQUIREMENTS AND EVALUATION

The course requirements are outlined below. Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Tests and assignments will be assigned a **letter** grade. I will not 'curve' or adjust final grades according to any preset formula. Evaluation of the following course requirements will determine students' grades:

1. Working Papers

There are two short working papers, worth 15% each, due over the course of the term. In these short papers (500 words) you will critically respond to a central argument of a key political theorist. While these are not research papers, they *are* formal writing assignments. More instruction to follow, but here's a first 'go' at describing the assignment.

1. Begin by succinctly framing a core question that comes out of the readings. Here you're arguing for or against an important claim, or making a useful conceptual distinction, or posing a careful and generative question.
2. Come up with an interesting and potentially persuasive response to that claim, showing your reader that you have thought about your question from more than one point of view.
3. Draw a conclusion, based on the question, claim and counter-claim.

N.B. Keep your paper succinct, precisely focused, and argumentative. **Your working papers should indicate the word count.**

2. Term paper

The term paper is worth 30% of your grade, and is due on **Dec. 4**. The format for this paper is looser than that of the working papers, (I will provide questions) and is meant to give you more space to engage with questions from the course. This paper will be about 1500 words, so it still is quite short.

3. The final exam, worth 30% (which will be three hours long during the final exam period,) will be made up of short answer questions and essay questions.

4. Glossary entry- Each of you will enter a term on the glossary on eclass. This entry is worth 10% of your final grade. You are meant to take a key term from the course and in 150 words or less, make an addition to the glossary function on e-class.

LATE PENALTIES, PLAGIARISM & ACADEMIC HONESTY:

Late assignments: It is your responsibility to inform me as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reasons for being late do not also explain this lack of communication, then you should be prepared to be penalized 5% per day.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA's Truth in Education project: <http://www.uofaweb.ualberta.ca/TIE/>.

SPECIALIZED SUPPORT & DISABILITY SERVICES:

Students with disabilities or special needs that might interfere with their performance should contact me at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): <http://www.uofaweb.ualberta.ca/SSDS/>. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security services?):

The Student Distress Centre is there to listen, offer support, supply information and provide services:

Call: 492-HELP (492-4357)

Drop in: 030-N in the S.U.B.

Visit: www.su.ualberta.ca/sdc

Chat: <http://www.campuscrisischat.com/>

COURSE SCHEDULE:

Week One

Sept. 2

Introduction to the course

Week Two

Kant: Critique

Sept. 7, 9

Immanuel Kant: "An Answer to the Question, 'What Is Enlightenment?'" link on e-class

Week Three

Sept. 12, 14, 16

Michel Foucault: "What is Critique?" link on e-class

Judith Butler: "What is Critique? An Essay on Foucault's Virtue" link on e-class

Week Four

Introduction to Hegel

Sept. 19, 21, 23

Herbert Marcuse, *Reason and Revolution*, "The Phenomenology of Mind" pp. 91-120.

Week Five

Hegel's Parable

Sept. 26, 28, 30

Hegel: *Phenomenology of Spirit* (on e-class)

Preface (para. 1-72)

Introduction (para 73-89)

Immediacy -- Mediation, Consciousness, Sense Certainty (para 90-138)

Week Six

Oct. 3, 5, 7

Hegel: *Phenomenology of Spirit*

Parable of Lord and Bondsman - (para 186-196)

First working paper due, Oct. 7

Week Seven

Oct. 12, 14

Hegel's Parable and its Context: Slave Revolt in Haiti

Susan Buck Morss, "Hegel and Haiti" (*Critical Inquiry*) link on e-class

Week Eight

Hegel and Political Philosophy

Oct. 17, 19, 21

Herbert Marcuse, *Reason and Revolution* "The Political Philosophy" pp. 169-190

Hegel: *Philosophy of Right* – Preface available on e-class.

Week Nine

Oct. 24, 26, 28

From Hegel to Marx

Herbert Marcuse *Reason and Revolution* "From Philosophy to Social Theory" pp. 251-273

Second working paper due, Oct. 28

Week Ten

Oct. 31, Nov. 2, 4

Herbert Marcuse, *Reason and Revolution*, pp. 273-287

Karl Marx, "Economic and Philosophical Manuscripts" "Alienated Labour"

Week Eleven

Nov. 14, 16, 18

Karl Marx, "Economic and Philosophical Manuscripts" "Private Property and Communism"

Week Twelve

Nov. 21, 23, 25

Karl Marx, "Towards a Critique of Hegel's Philosophy of Right"

Week Thirteen

Nov. 28, 30, Dec. 2

Karl Marx "Theses On Feuerbach"

Longer paper due Dec. 2.

Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit <http://www.governance.ualberta.ca/>

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the *Code* are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the *Code*.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(S) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: <http://www.osja.ualberta.ca/en.aspx>

**EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM**

<p><i>Procedures for Instructors Regarding Plagiarism, Cheating, Misrepresentation of Facts and Participation in an Offence</i></p> <p>The following procedures are drawn from the <i>Code of Student Behaviour</i> as approved by GFC and the Board of Governors. The guidelines summarize what instructors <u>must do</u> when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean – or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).</p> <p>30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour</p> <p>30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.</p> <p>30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.</p>	<p>Possible Sanctions</p> <p>One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:</p> <p>30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour 30.4.3(2) a.ii Reduction of a grade in a course 30.4.3(2) a.iii a grade of F for a course 30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii 30.4.3(3) b Expulsion 30.4.3(3) c Suspension</p> <p>The following sanctions may be used in rare cases:</p> <p>30.4.3(3) e Suspension of a Degree already awarded 30.4.3(3) f Rescission of a Degree already awarded</p> <p>30.6.1 Initiation of an Appeal</p> <p>30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.</p>
<p>PROFESSOR STEVEN PENNEY CHAIR, CAMPUS LAW REVIEW COMMITTEE</p>	<p>DR STEVEN DEW PROVOST AND VICE-PRESIDENT (ACADEMIC)</p>

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the *Code of Student Behaviour* and of student disciplinary procedures.

Updated: 27/08/2015