

**Department of Sociology
University of Alberta**

SOC 363: Sociology of Work and Industry

Fall Term 2016 (Lec A1)
Tues / Thurs
11:00 – 12:20 p.m.
Classroom: Tory 1 93
Course Website: eclass.srv.ualberta.ca/portal/

Instructor: Dr. Karen Hughes
Office: Tory 4-29
Telephone: 492-0320
Office Hours: After class or by appt.
Email: karen.hughes@ualberta.ca

Overview and Objectives:

'Work' (broadly defined) has a profound influence on our lives and on our society. It shapes our standard of living, our identity, our personal and family relationships, our health and happiness, and the way we spend our time. This course focuses on the social organization, and collective and individual experiences, of work in Canada, past and present. Using lectures, readings, video and discussion, we'll examine the changing nature of work, drawing on sociological perspectives, as well as related ideas from organizational studies, family studies, political economy, industrial relations, and economics.

Course Prerequisite: SOC 100 is required. Not open to students with credit in SOC 366.

Required Text:

Harvey Krahn, Karen D. Hughes, and Graham S. Lowe. 2015. *Work, Industry and Canadian Society*. 7th ed. Toronto: Nelson Canada.

Course Schedule:

Date	Topics	Assigned Readings
Sept 1	Introduction, Course Overview	
Section 1: History, Theory & Contemporary Work Trends		
Sept 6, 8	Historical Perspectives on Work	Chp 1
Sept 13, 15	Contemporary Debates on Work	Chp 2
Sept 20, 22	Canadian Employment Trends	Chp 3
Sept 27, 29	Good Jobs, Bad Jobs, No Jobs	Chp 4
Oct 4	1 st Exam (worth 35%)	Chps 1-4
Section 2: Labour Markets, Households & Inequality		
Oct 6, 11, 13	Labour Markets, Opportunities & Inequality	Chp 5
Oct 18, 20	Gender & Paid Employment	Chp 6
Oct 25, 27, Nov 1	Households, Family, and Caring Work	Chp 7
Nov 3	2 nd Exam (worth 30%)	Chps 5-7
Section 3: Collective & Personal Experiences of Work		
Nov 8, 10	Fall Reading Week – No Classes	
Nov 15, 17	Unions & Industrial Relations	Chp 11, 12 (selections)
Nov 22, 24	Job Satisfaction, Alienation & Stress	Chp 14
Nov 29	Work Values & Orientations	Chp 13
Dec 1	3 rd Exam (worth 30%)	Chps 11-14
Dec 6	Course Wrap Up	

Course Requirements and Weighting:

Your final grade in the course will be based on the following items. Details on exam format and grading are provided below:

1 st Exam (<i>Oct 4; in class</i>)	35%
2 nd Exam (<i>Nov 3; in class</i>)	30%
3 rd Exam (<i>Dec 1; in class</i>)	30%
Class Participation	5%

Exam Details:

Exams will contain a mixture of multiple-choice, short answer, and/or essay questions based on lectures, readings and discussions. Each exam will typically focus on material from the previous section of the course. Sample questions and the scope of the exam will be discussed in class so that students know what to expect and how best to prepare for the exams.

Participation:

Students will get the most from this class if they attend class regularly and to take an active role in small and large group discussions. Below are some of the ways in which students can contribute to ensuring interesting and productive discussions:

- Asking relevant, insightful questions about the topic or readings
- Sharing personal examples in ways that relate to, and enhance, our understanding of the topic being discussed
- Making comments that build on the ideas of others, or introducing new topics or ideas
- Talking with appropriate frequency (i.e. neither dominating the conversation, nor remaining quiet and never taking part).
- Listening respectfully, facilitating dialogue, and helping to connect ideas.

Grade Conversion

Exams and participation will receive a grade out of 100%, and will be weighted to obtain a term percentage. At the end of the term, the final percentage grade will be converted to a letter grade as shown below. For further details on the University of Alberta grading system, see [Assigning Grades](#) in the 2016-17 University Calendar:

Descriptor	Weighted Percentage	Letter Grade	Grade Point Value
Excellent	92 – 100	A +	4.0
	87 – 91	A	4.0
	82 – 86	A -	3.7
Good	78 – 81	B +	3.3
	74 – 77	B	3.0
	70 – 73	B -	2.7
Satisfactory	66 – 69	C +	2.3
	62 – 65	C	2.0
	58 – 61	C -	1.7
Poor	54 – 57	D +	1.3
Minimal Pass	50 – 53	D	1.0
Failure	0 – 49	F	0

Other Details To Keep in Mind:

- **Readings:** The term goes by quickly and always seems to 'speed up' towards the end. Please do your best to keep up with assigned readings; it will make things so much easier for you. My lectures will help you identify key areas of focus but you are responsible for reading each assigned chapter and being on top of the details.
- **Classes:** Each class will typically mix lectures, discussions (large or small), videos, and activities. Some days we'll be able to cover topics in a nicely contained way. On other days, discussions or videos will spill over & be continued in the following class.
- **'House Rules':** Please arrive on time for classes, and be prepared to stay for the full duration. Please be considerate of others by turning off mobiles or other devices that ring, beep, squawk, ping, or otherwise distract. Respectful participation in discussions and activities are an expected part of class, so come to class prepared to take part.

Office Hours and Instructor Consultation

I look forward to working with you this term, and I'm happy to discuss any questions you have about the course, upcoming exams, and specific topics/readings. I am also happy to talk to you about your own work goals and future plans. My Sociology office is located on the 4th floor of the Tory Building (Tory 4-29). I am happy to talk after class, as that is usually the most convenient time for students. You are also welcome to send questions, or request a meeting at another time, by email at: karen.hughes@ualberta.ca I will do my best to respond to your email promptly, or within 24 hours if I am dealing with high volumes of email. If you haven't had a response by then, please just send me a quick follow-up note.

University Regulations and Information for Students

Like all other University classes, Sociology 363 is subject to the regulations set out in the [2016-17 University Calendar](#). Students can consult relevant sections of these documents for specific information on course regulations, academic integrity, and student services. In particular, the University asks that instructors draw student's attention to the following information:

Academic Integrity:

"The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the [Code of Student Behaviour](#) (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University."

Taping of Lectures:

"Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s)."

Course Outlines:

"Policy about course outlines can be found in [Course Requirement, Evaluation Procedures and Grading](#) of the University Calendar."

Deferred Exams:

"A deferred final examination will not be approved if a student (i) has not been in regular attendance where attendance and/or participation are required, and/or, (ii) excluding the final exam, has completed less than half of the assigned work" (see [Attendance](#) in the University Calendar).